

## Discourse and Presentation Standards (K-2)

The following standards define what students should understand and be able to do by the end of each grade. The College and Career Readiness Anchor Standards and the Grade-level Standards are necessary complements—the former providing broad standards, the latter providing additional specificity.

### Kindergartners

### Grade 1 students

### Grade 2 students

#### Comprehension and Collaboration

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| <ol style="list-style-type: none"><li>1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.<ol style="list-style-type: none"><li>a. Follow agreed-upon rules for discussions (e.g., attending to others and taking turns signing about the topics and texts under discussion).</li><li>b. Continue a conversation through multiple exchanges.</li><li>c. Can use visual access strategies (e.g., reposition self when visual access is blocked; positioning to see signer; maintaining eye-gaze).</li></ol></li><li>2. Confirm understanding of storytelling or storysigning or information signed or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</li><li>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</li></ol> | <ol style="list-style-type: none"><li>1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.<ol style="list-style-type: none"><li>a. Follow agreed-upon rules for discussions (e.g., taking turns signing about the topics and texts under discussion).</li><li>b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</li><li>c. Ask questions to clear up confusion about the topics and videos under discussion.</li><li>d. Produce and respond appropriately to attention-getting strategies.</li></ol></li><li>2. Ask and answer questions about key details in storytelling or storysigning or information signed or through other media.</li><li>3. Ask and answer questions about what a signer says in order to gather additional information or clarify something that is not understood.</li></ol> | <ol style="list-style-type: none"><li>1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.<ol style="list-style-type: none"><li>a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, signing one at a time about the topics and texts under discussion).</li><li>b. Build on others' talk in conversations by linking their comments to the remarks of others.</li><li>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</li></ol></li><li>2. Recount or describe key ideas or details from a storytelling or storysigning or information signed or through other media.</li><li>3. Ask and answer questions about what a signer says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</li></ol> |
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#### Presentation of Knowledge and Ideas

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| <ol style="list-style-type: none"><li>1. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</li><li>2. Add drawings or other visual displays to descriptions as desired to provide additional detail.</li><li>3. Sign clearly and express thoughts, feelings, and ideas clearly.</li></ol> | <ol style="list-style-type: none"><li>1. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</li><li>2. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</li><li>3. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations)</li></ol> | <ol style="list-style-type: none"><li>1. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, signing clearly in coherent sentences.</li><li>2. Create stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</li><li>3. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations)</li></ol> |
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